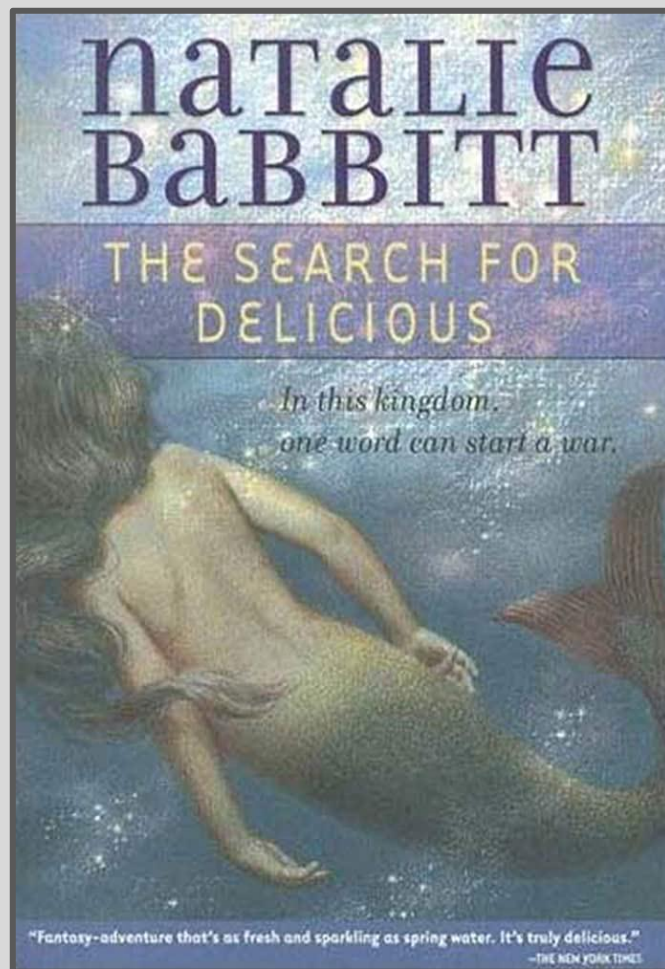


# Searching for Delicious



*A Breakout Adventure*

# Searching for Delicious

## *A Breakout Adventure*

Thank you for your purchase of this product! This breakout adventure was designed as a culminating assessment for my gifted students in grades 3 and 4 after completing a novel study on Natalie Babbitt's delightful novel *The Search for Delicious*. While this is a stand alone breakout adventure, I would highly recommend that students complete a "Delightful Deep Dive into *The Search for Delicious*" using the fabulous resource created by Big Ideas 4 Little Scholars founder Donna Lasher (available on Teachers Pay Teachers [HERE!](#)). It contains excellent preparation for skills students will need to successfully "save the kingdom," including figurative language, sequencing, and map skills.

I originally created this breakout to be used with physical kits from [Breakout EDU](#). If you do not have actual kits, however, you can still use this resource by entering the various lock codes into the [digital breakout form](#) using the link provided. Please note there are a few minor changes if you are using the digital breakout; these are noted in the lock explanations on page 6.

If you have any questions, comments, or concerns please do not hesitate to reach out! I hope you and your students enjoy searching for delicious and saving the kingdom!

# Searching for Delicious

## A Breakout Adventure

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# Lock Setup Guide for Physical Kits

If you are using kits from Breakout EDU, you will need the following for each group:

- File folder or large manilla envelope
- Business size envelope
- Printed materials on pages 7-13, 15, and 17-22
- Large breakout box
- Small breakout box
- 4 Digit lock
- 3 Digit lock
- Key lock (padlock)
- Multi-lock: Word/letters
- Multi-lock: Shapes
- Multi-lock: Colors
- Multi-lock: Directions\*

\* A standard Breakout EDU kit contains two multi-locks; for this breakout I added two additional locks by taking locks from other kits. If you do not have enough locks to do this, I would suggest removing the Word lock and the Color lock. You can also purchase an additional [word lock](#) on Amazon. Regardless, you will want to use the directions from the wheels that also contain letters so as not to confuse the shape and direction locks.

## SETUP:

1. Print out materials for each group. (Recommended group size: 3-5 students if using all 7 locks; 3-4 students if using 5 locks.)
2. Place The Search for Delicious matching paper (page 7) in the file folder/large envelope. Set the 3 digit lock to 1-5-9.
3. Prepare the clues for the shape lock by cutting apart the timeline on pages 10 and 11. Events can be cut apart individually for increased difficulty or in groups of 2-3 events at a time to make it easier. Depending on how you separate them, place 3-5 pieces of the timeline in the small breakout box. Mix up the remaining pieces and place them in the business envelope. Place the blank timeline (pages 8-9) in the file folder or large envelope. Set the shape lock to diamond-star-triangle-square-star.
4. Prepare the clues for the direction lock by cutting out the map clues and the map key (page 13). Place the map key in the small breakout box. Place the map (page 12) and the map clues in the file folder or envelope. Set the direction lock to  $\uparrow\leftarrow\downarrow\rightarrow\uparrow$
5. Prepare the clues for the key lock by cutting apart the 6 keys on page 15. Mix these up and place them in the small envelope with the timeline pieces. Hold on to the key for the key lock until students reveal their choices for delicious.
6. Prepare the clues for the 4 digit number lock by cutting out the trees on pages 17 and 18 as well as the apples on pages 19 and 20. Mix the apples up, placing 3 in the small lock box. The remaining apples should be placed in the envelope with the timeline pieces and the keys; the trees should be mixed up and placed in the file folder/large envelope along with the guide to figurative language on page 20. Set the 4 digit lock to 6-3-4-1.
7. Prepare the clue for the word lock by cutting out the cover of the book on page 21. Place in the file folder/large envelope. Set the word lock to START.
8. Prepare the clues for the color lock by cutting out the fill-in-the-blank chart on page 21 as well as the five colored words. Mix the words up and place them in the small envelope. Place the chart in the file folder/large envelope. Set the color lock to Green-Purple-Blue-Orange-Red.
9. Place the key lock OR Word lock on the small lock box.
10. Place the breakout sign on page 22 and any treats/rewards you would like to include in the large box. (I love these [key pens](#) from Amazon!) Attach the hasp and all remaining locks.

TIP: You can laminate materials so that they last longer. In particular, this is helpful for the matching page, the map/map clues, and the timeline, as students can use a dry erase marker to write directly on the materials.

# Lock Setup Guide for Digital Locks

If you do not have physical breakout boxes, you will need the following for each group:

- File folder or large manilla envelope
- Business size envelope
- Printed materials on pages 7-12 and 14-21
- A way to share the link to the [Digital Lock Form](#)

## SETUP:

1. Print out materials for each group. (Recommended group size: 3-5 students)
2. Place The Search for Delicious matching paper (page 7) in the file folder/large envelope.
3. Prepare the clues for the shape lock by cutting apart the timeline on pages 10 and 11. Events can be cut apart individually for increased difficulty or in groups of 2-3 events at a time to make it easier. Place the separated timeline events in the small (business) envelope. Place the blank timeline (pages 8-9) in the file folder or large envelope.
4. Prepare the clues for the direction lock by cutting out the map clues and the map key (page 14). Place the map key in the small (business) envelope with the timeline pieces. Place the map (page 12) and the map clues in the file folder or large envelope.
5. Prepare the clues for the key lock by cutting apart the 6 keys on page 15. Mix these up and place them in the small envelope with the timeline pieces and map key. Cut out the individual key on page 16; hold on to this until students are able to tell you their choices for delicious during the course of the breakout.
6. Prepare the clues for the 4 digit number lock by cutting out the trees on pages 17 and 18 as well as the apples on pages 19 and 20. Mix the apples up and place them in the envelope with the timeline pieces, map key, and the keys; the trees should be mixed up and placed in the file folder/large envelope along with the guide to figurative language on page 20.
7. Prepare the clue for the word lock by cutting out the cover of the book on page 21. Place in the file folder/large envelope.
8. Prepare the clues for the color lock by cutting out the fill-in-the-blank chart on page 21 as well as the five colored words. Mix the words up and place them in the small envelope. Place the chart in the file folder/large envelope.
9. Optional: Make a copy of the breakout sign on page 22 and prepare any treats/rewards you would like to use as a reward for breaking out. (I love these [key pens](#) from Amazon!) These can be handed out after students escape!

TIP: You can laminate materials so that they last longer. In particular, this is helpful for the matching page, the map/map clues, and the timeline, as students can use a dry erase marker to write directly on the materials.

# Lock Explanations

## Direction Lock:

Use the map of the kingdom and the direction clues. Be sure to use the compass rose on the map, but also note the key on the note. Following the clues, the directions you would travel are: North - West - South - East - North, so the lock is N-W-S-E-N (digital breakout) or  $\uparrow\leftarrow\downarrow\rightarrow\uparrow$  (physical lock).

## 4 Digit Lock:

Use the apples and the apple trees, along with the delicious (figurative) language chart. Figure out which tree each apple belongs on. Count up how many apples are on each tree. Place the trees in order based on how many apples are already on the tree (Simile- 1, Metaphor- 2, Personification-3, Alliteration-4). That is the order the apples go in. The combination is 6-3-4-1, because there are six similes, three metaphors, four examples of personification, and one alliteration.

## Key Lock:

Place the pictures of keys in order so that the message at the bottom reads "To find the key you seek you must poll your group then tell your teacher everyone's choice for delicious." When you have everyone in the groups' choice for delicious, hand over the key to the padlock (for physical kits) or the rainbow key with the code SW33T for digital breakouts.

## 3 Digit Lock:

Match the food to the person who thinks it should be the definition of DELICIOUS, then solve the math puzzle at the bottom. The answer is 1-5-9.

## Word Lock:

Look at the cover of the book... there is a word missing. The word is START.

## Shape Lock:

Place the events in order on the timeline. Each event has a shape at the end. The five circled numbers reveal the order of the shapes: diamond-star-triangle-square-star. In the digital version, this is coded as D-St-T-Sq-St

## Color Lock:

Students should match what "belongs" to each character in the order given. Each word is in a different color. When matched correctly, the order is Green-Purple-Blue-Orange-Red. This is coded as G-P-B-O-R on the digital form.

# The Search for Delicious!

- |                       |   |
|-----------------------|---|
| 1. ____ Apples        | A. The Queen's choice for delicious is...                 |
| 2. ____ Pudding       | B. The minstrel's choice for delicious is...              |
| 3. ____ Nuts          | C. The Woldweller's choice for delicious is...            |
| 4. ____ Fried Fish    | D. Whimsey the farmer's wife's choice for delicious is... |
| 5. ____ Rabbit        | E. Mrs. Copse's choice for delicious is...                |
| 6. ____ Potato Soup   | F. The king's choice for delicious is...                  |
| 7. ____ Plumcake      | G. The Prime Minister's choice for delicious is...        |
| 8. ____ Fruitcake     | H. The guard's choice for delicious is...                 |
| 9. ____ Beer          | I. Hemlock's choice for delicious is...                   |
| 10. ____ Cold Chicken | J. Mildew the farmer's choice for delicious is...         |

$$(B \times C) + (H \times D) + (I \times J) + (A \times E) + (F \times G) =$$

# Timeline of The Search for Delicious

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	



# Timeline of The Search for Delicious

11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

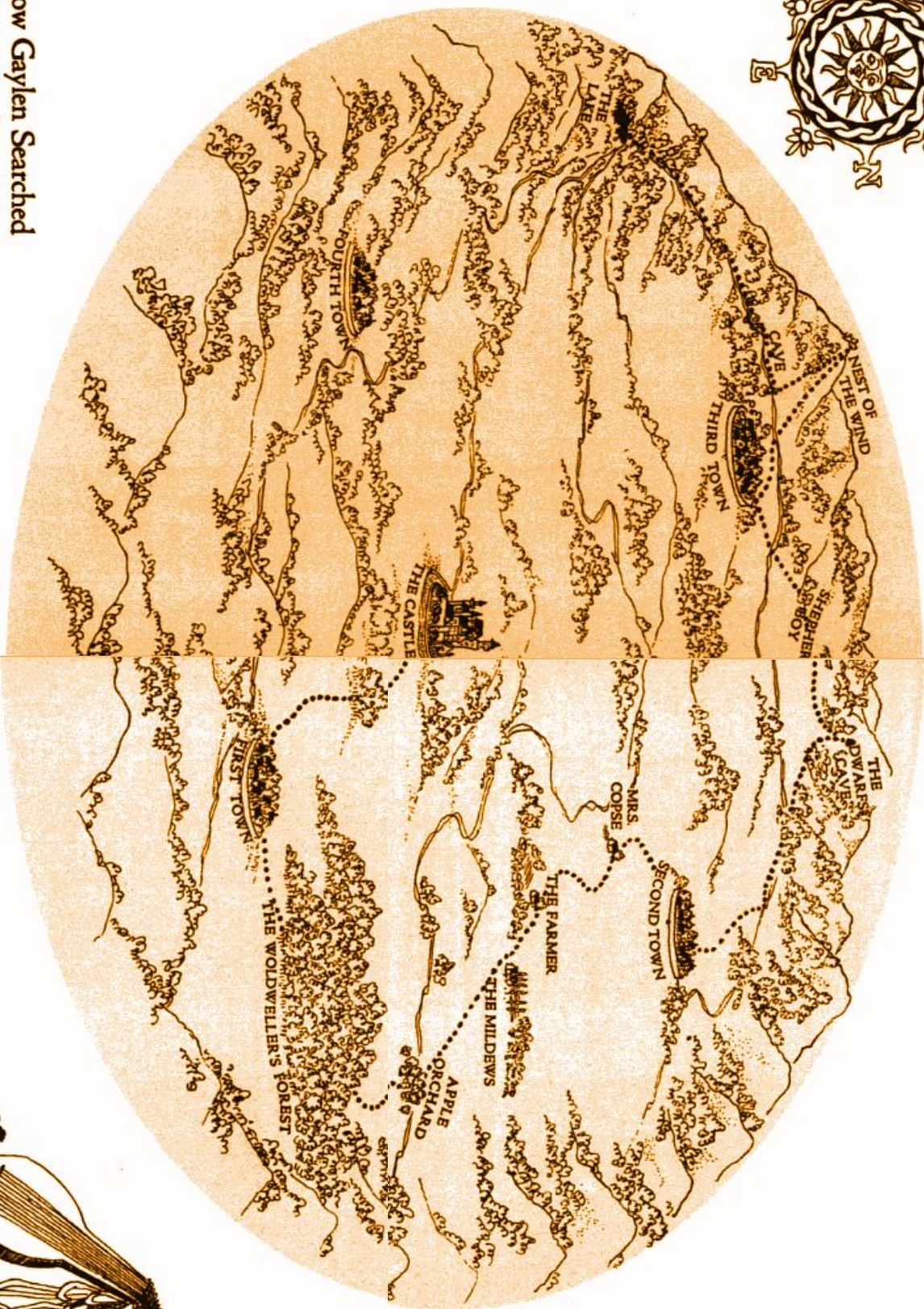
# Timeline Pieces Pt. 1

1	Gaylen is abandoned at the main gate of the castle as a baby. The Prime Minister takes Gaylen in and raises him as a son. ●
2	The Prime Minister begins writing a unique dictionary, but the king disagrees with his definition for "Delicious". ■
3	The king's court argues over the definition of Delicious. Hemlock throws two handfuls of nuts in the air then leaves the kingdom. ■
4	The Prime Minister suggests they survey the kingdom to decide what the best definition for "Delicious" is. ◆
5	Gaylen departs the castle and heads out to survey the kingdom in a search for delicious. ▲
6	Gaylen arrives at the first town and begins to survey the people. ★
7	The Mayor tells Gaylen and Medley a story about the Woldweller and Medley says she has met him. ■
8	Gaylen is warned that someone is riding around the kingdom talking against the king, and he realizes it is Hemlock. ●
9	Gaylen meets the Woldweller and learns that Hemlock is looking for answers about the dwarfs and Ardis. ★
10	Gaylen meets a minstrel who sings him a song about the mermaid Ardis. He also gives him a stone key that has been in his family for years. ▲

# Timeline Pieces Pt. 2

11	Gaylen meets Mrs. Copse and her crow, Maunder. He learns that Ardis grieves for her lost doll. ▲
12	Gaylen arrives at the second town and has to flee because the people start fighting. ★
13	Gaylen meets the dwarfs and sees a carving of Ardis and her whistle, which he realizes matches his key. ■
14	Gaylen arrives at the third town and they throw vegetables at him. ◆
15	Gaylen meets the Wind. ▲
16	Gaylen realizes the streams are drying up, and he discovers Hemlock's plan. ◆
17	Gaylen meets Ardis and gives her back her whistle in exchange for her help breaking Hemlock's dam. ★
18	The king comes to confront Hemlock. Hemlock tells the people he will free the waters if they kill the king and put him in charge. ●
19	The dam breaks and the water is restored. Hemlock is defeated and the people celebrate. ★
20	The people agree on a definition for Delicious- "a drink of cool water when you're very, very thirsty." ●

How Gaylen Searched  
the Kingdom for Delicious



1. To travel from the castle to the apple orchard, you must travel \_\_\_\_\_.
2. The dwarfs cave is \_\_\_\_\_ of the Woldweller's forest.
3. Ardis' lake is to the \_\_\_\_\_ of the castle.
4. The first town is \_\_\_\_\_ of where Mrs. Copse lives.
5. If Gaylen had visited the fourth town, he would have had to travel \_\_\_\_\_ to return to the castle.

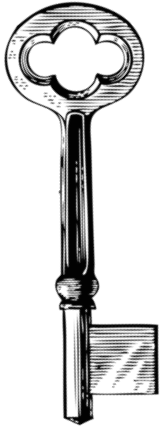
Follow the compass rose on the map, then convert it using the following key:

N = ↑  
S = ↓  
W = ←  
E = →

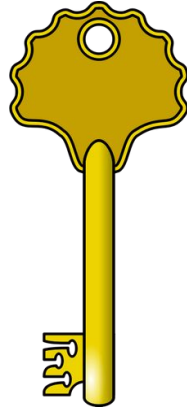
1. To travel from the castle to the apple orchard, you must travel \_\_\_\_\_.
2. The dwarfs cave is \_\_\_\_\_ of the Woldweller's forest.
3. Ardis' lake is to the \_\_\_\_\_ of the castle.
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Follow the compass rose on the map, then convert it using the following key:

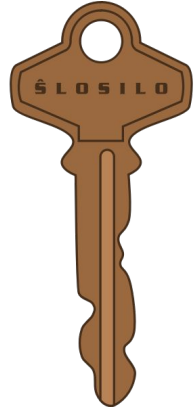
North = N  
South = S  
West = W  
East = E



TO FIND  
TELL YOUR



THE KEY  
TEACHER



YOU SEEK  
EVERYONE'S



YOU MUST  
CHOICE



POLL YOUR  
FOR

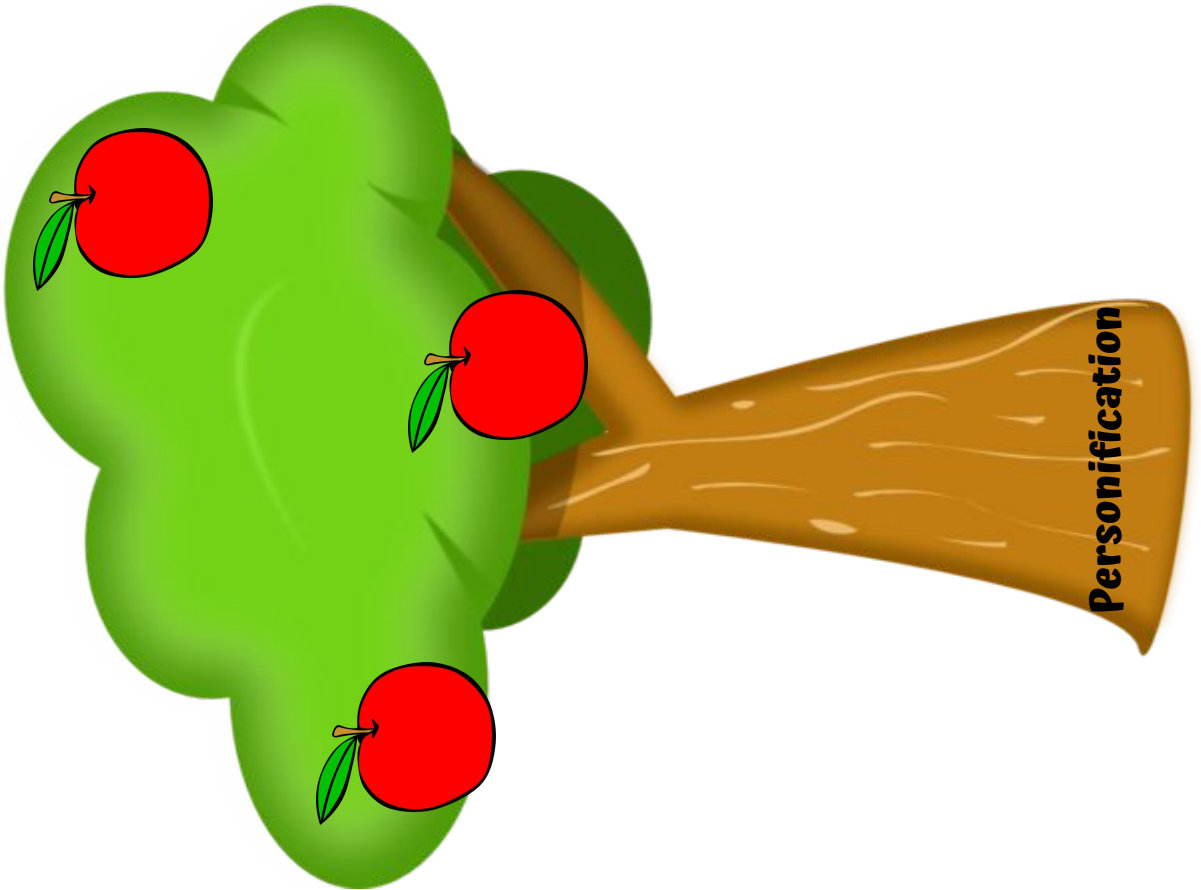
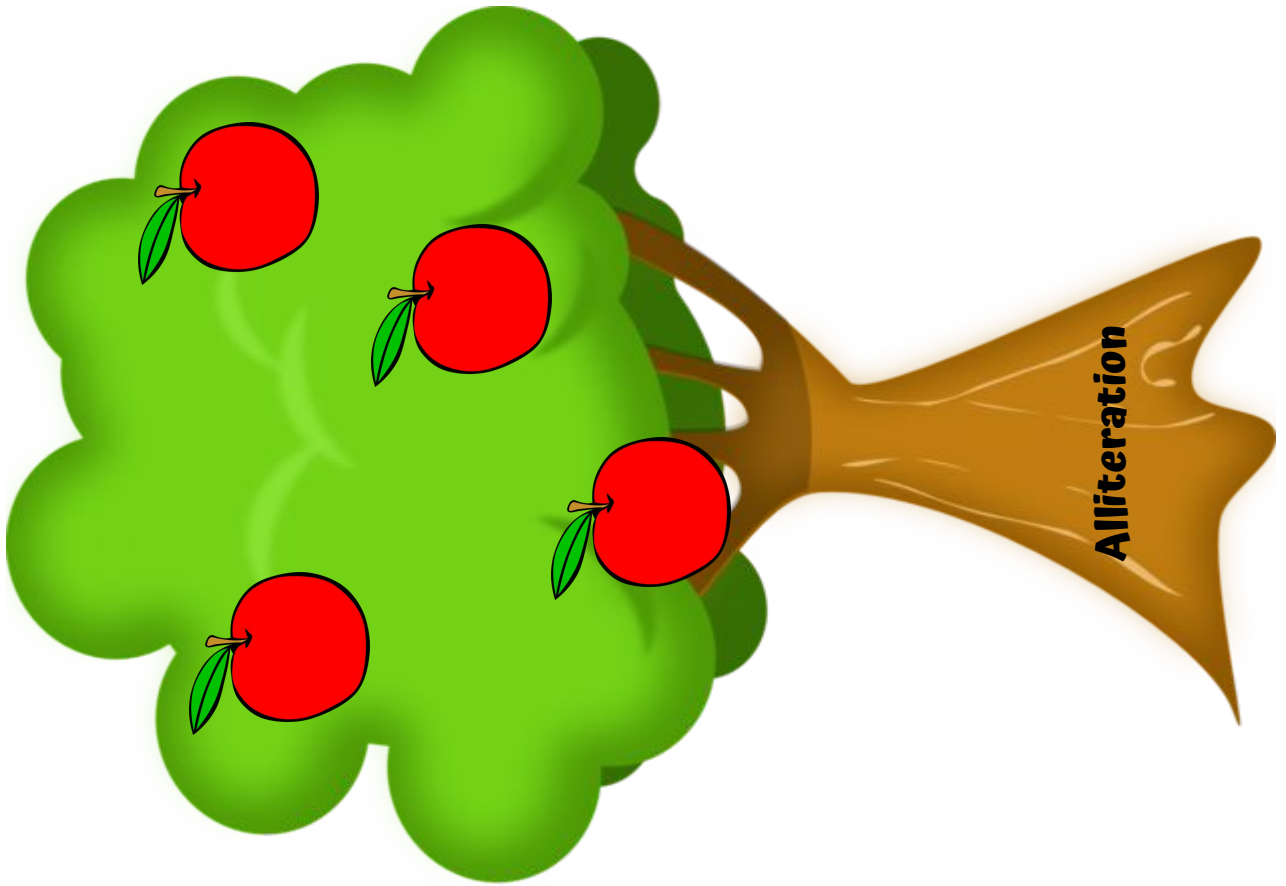


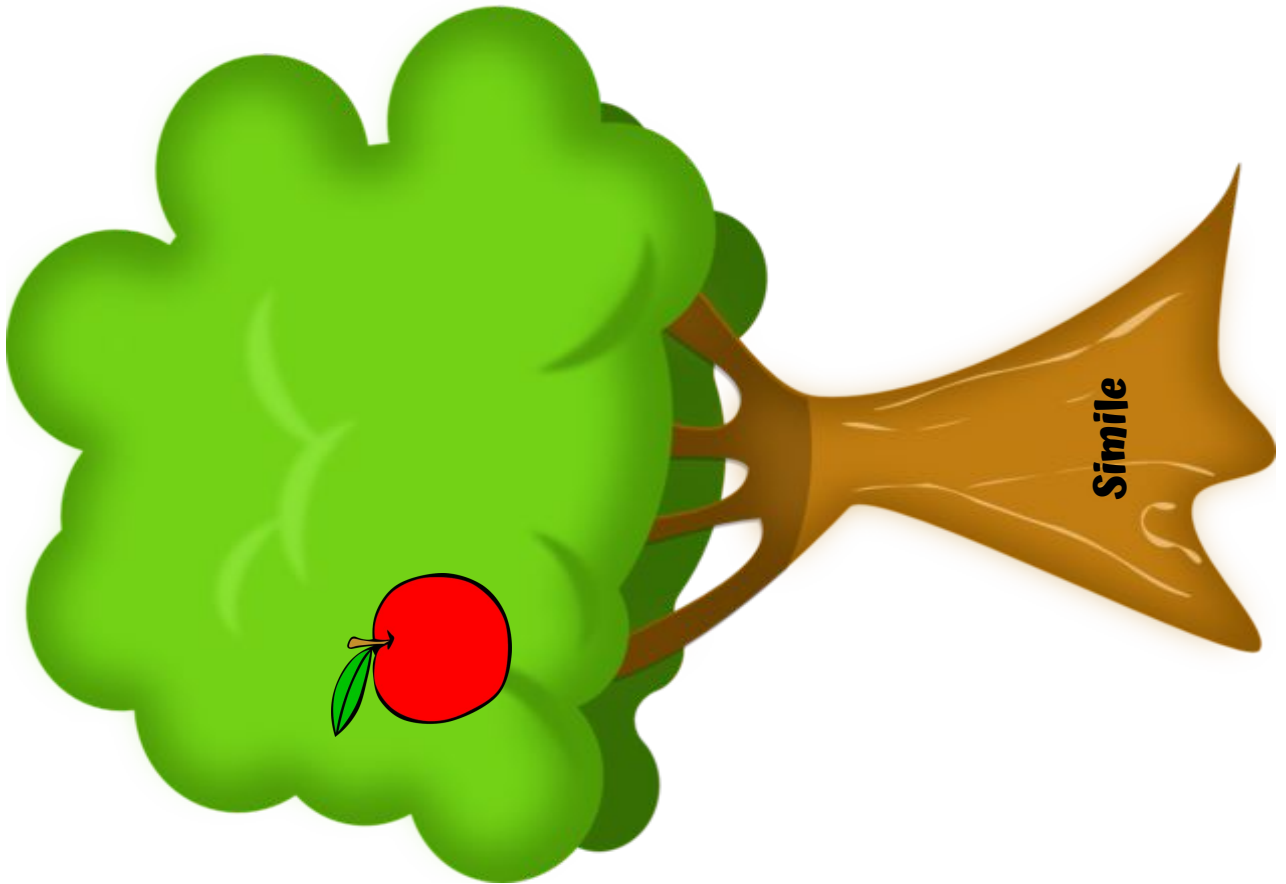
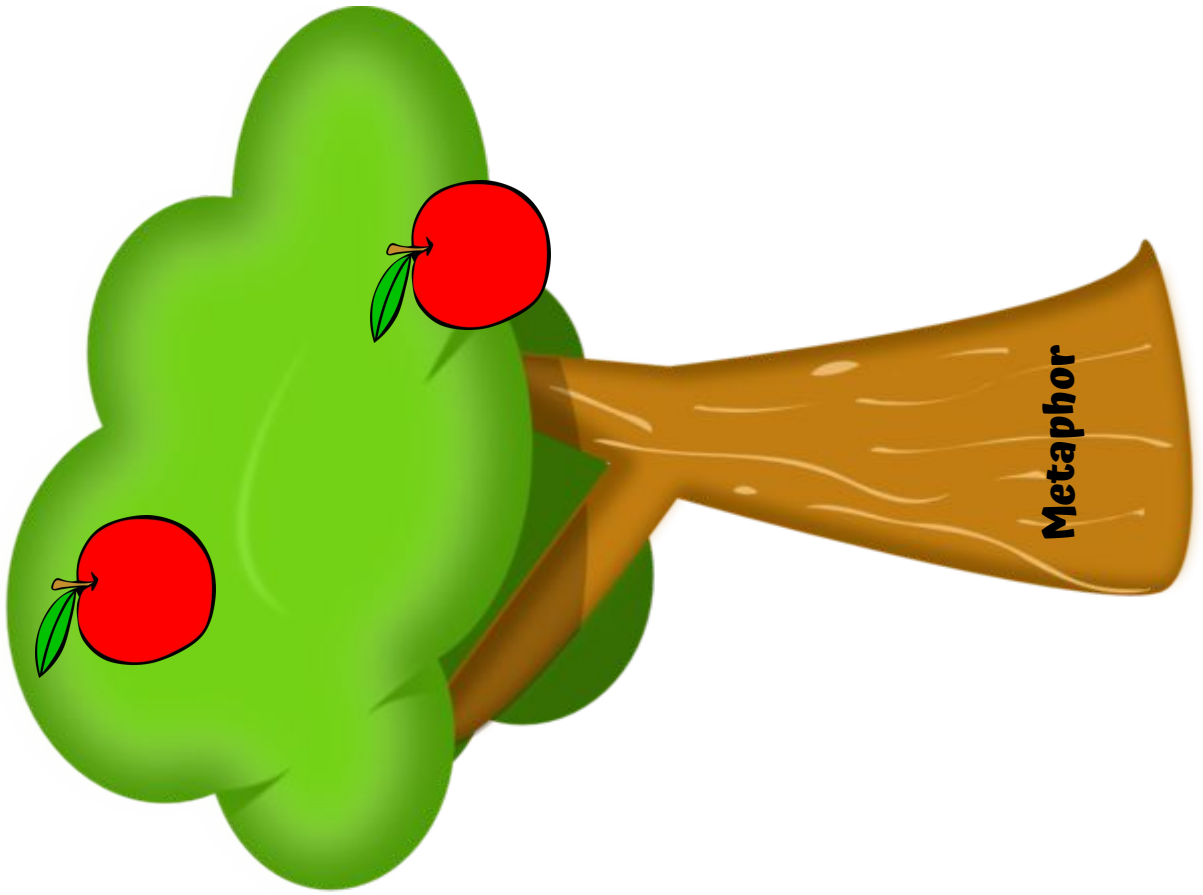
GROUP THEN  
DELICIOUS

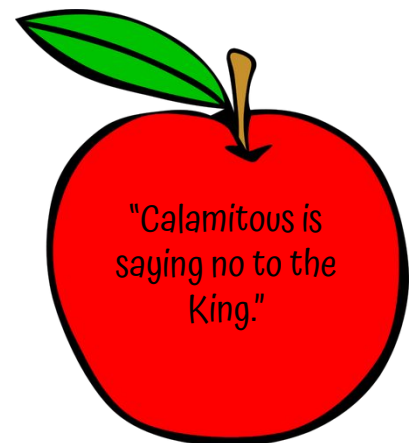
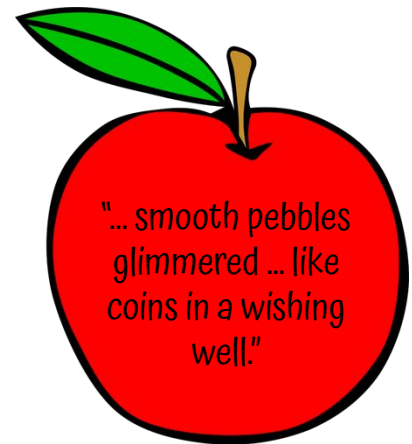
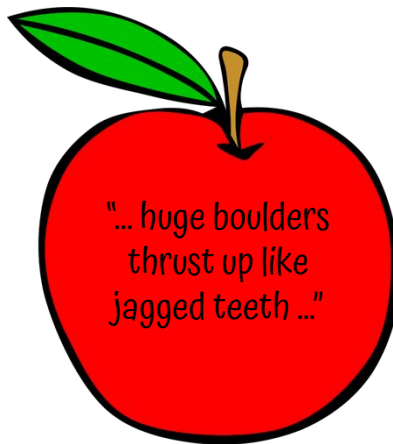
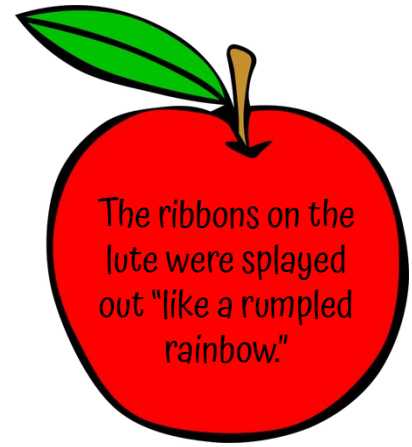
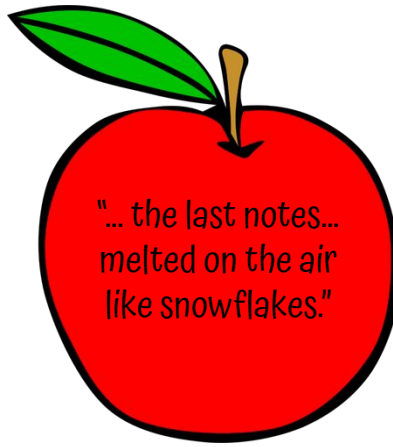


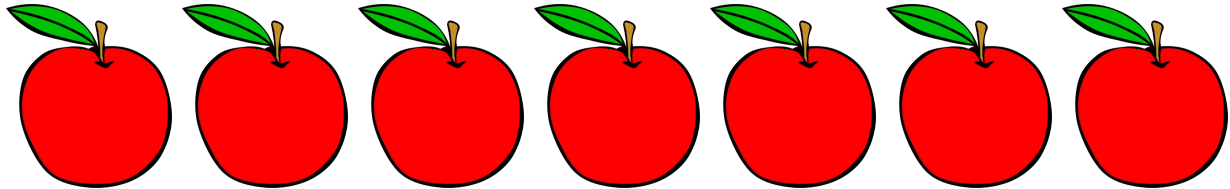
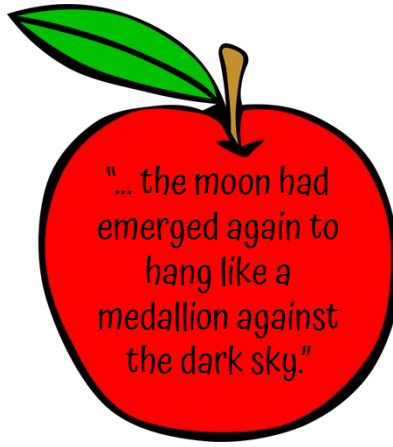
SW33T





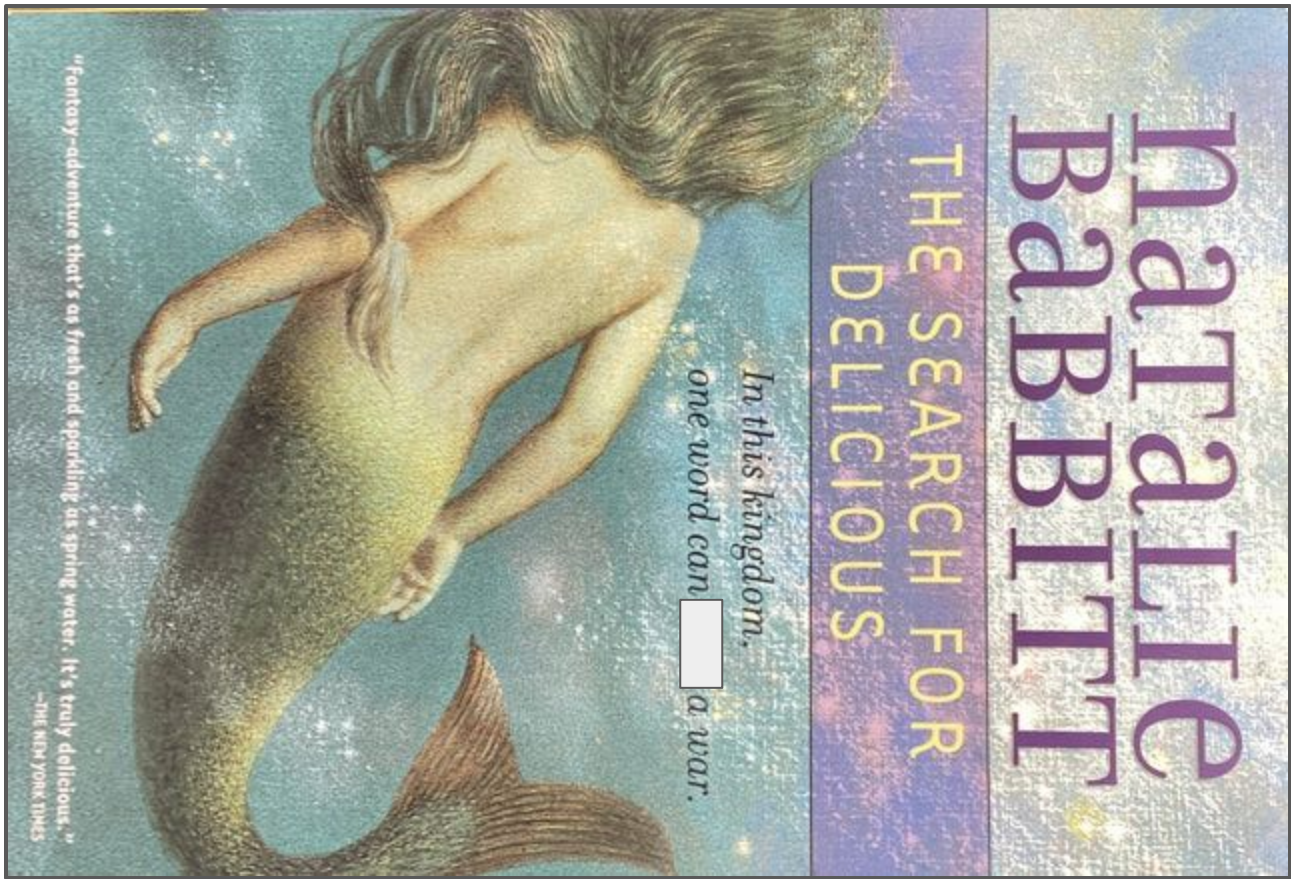






### **Types of Delicious (Figurative) Language**

Alliteration	Several words in a sentence that begin with the same sound or letter. When those words are read aloud, it creates a sound effect.
Metaphor	A comparison made between objects without using the words "like" or "as"; a word or phrase applied to an object or action in a way that is not literal.
Personification	Giving or attributing a human characteristic, action, or quality to a non-living thing.
Simile	A statement that compares one thing to another, using "like" or "as."



The \_\_\_\_\_ belong to the woldweller.

The \_\_\_\_\_ belong to the dwarfs.

The \_\_\_\_\_ belong to Ardis.

The \_\_\_\_\_ belong to the Wind.

\_\_\_\_\_ belongs to the people.

**TREES**

**MOUNTAINS**

**NOTHING**

**WATERS**

**SKIES**

THE SEARCH FOR  
DELICIOUS

**We found delicious  
and saved the  
kingdom!**

# The Search for Delicious!

- |                           |   |
|---------------------------|---|
| 1. <u>F</u> Apples        | A. The Queen's choice for delicious is...                 |
| 2. <u>A</u> Pudding       | B. The minstrel's choice for delicious is...              |
| 3. <u>I</u> Nuts          | C. The Woldweller's choice for delicious is...            |
| 4. <u>G</u> Fried Fish    | D. Whimsey the farmer's wife's choice for delicious is... |
| 5. <u>C</u> Rabbit        | E. Mrs. Copse's choice for delicious is...                |
| 6. <u>E</u> Potato Soup   | F. The king's choice for delicious is...                  |
| 7. <u>J</u> Plumcake      | G. The Prime Minister's choice for delicious is...        |
| 8. <u>D</u> Fruitcake     | H. The guard's choice for delicious is...                 |
| 9. <u>H</u> Beer          | I. Hemlock's choice for delicious is...                   |
| 10. <u>B</u> Cold Chicken | J. Mildew the farmer's choice for delicious is...         |

$$(B \times C) + (H \times D) + (I \times J) + (A \times E) + (F \times G) =$$

$$(10 \times 5) + (9 \times 8) + (3 \times 7) + (2 \times 6) + (1 \times 4) = 159$$

# Timeline of The Search for Delicious

1	Gaylen is abandoned at the main gate of the castle as a baby. The Prime Minister takes Gaylen in and raises him as a son. ●
2	The Prime Minister begins writing a unique dictionary, but the king disagrees with his definition for "Delicious". ■
3	The king's court argues over the definition of Delicious. Hemlock throws two handfuls of nuts in the air then leaves the kingdom. ■
4	The Prime Minister suggests they survey the kingdom to decide what the best definition for "Delicious" is. ◆
5	Gaylen departs the castle and heads out to survey the kingdom in a search for delicious. ▲
6	Gaylen arrives at the first town and begins to survey the people. ★
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8	Gaylen is warned that someone is riding around the kingdom talking against the king, and he realizes it is Hemlock. ●
9	Gaylen meets the Woldweller and learns that Hemlock is looking for answers about the dwarfs and Ardis. ★
10	Gaylen meets a minstrel who sings him a song about the mermaid Ardis. He also gives him a stone key that has been in his family for years. ▲



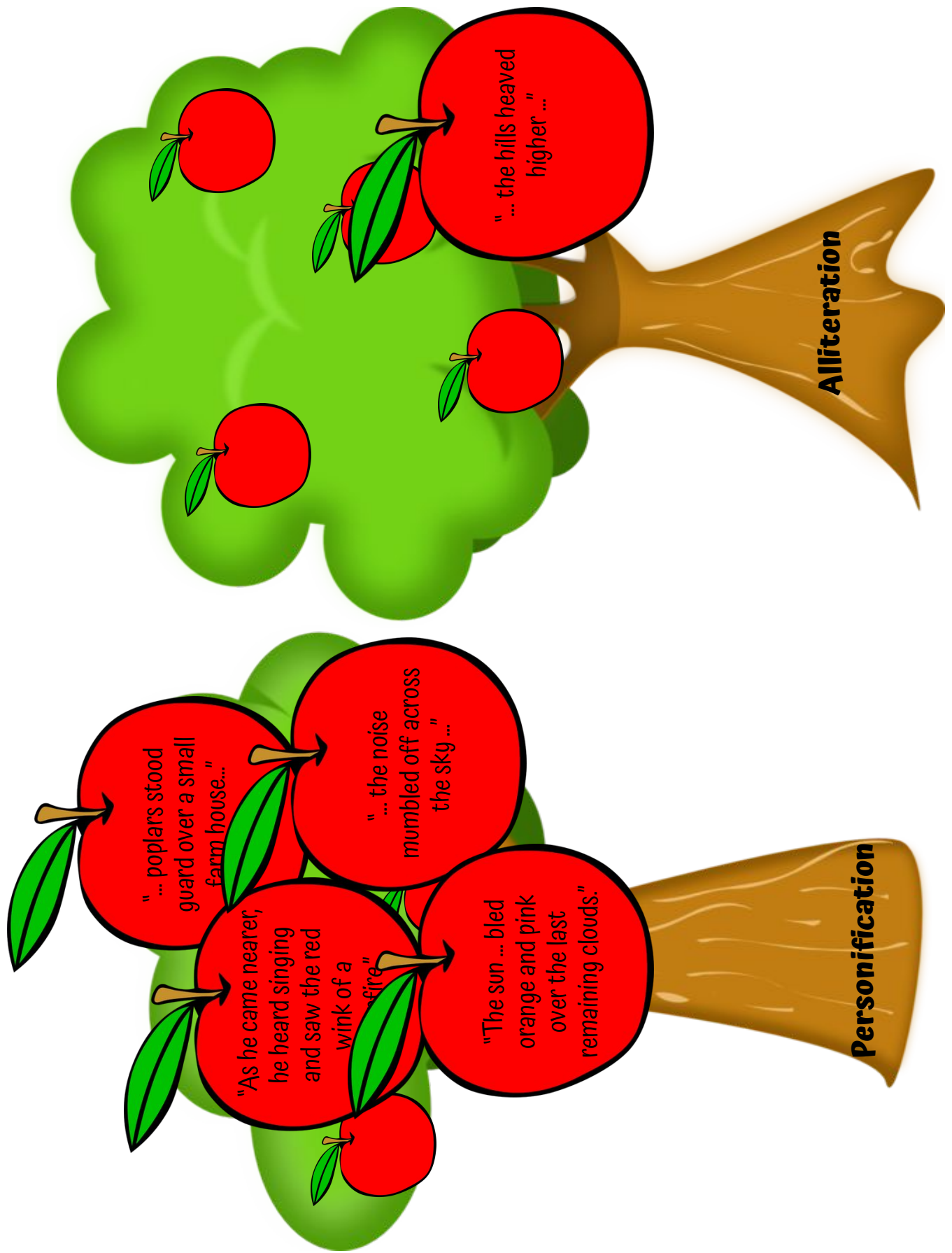
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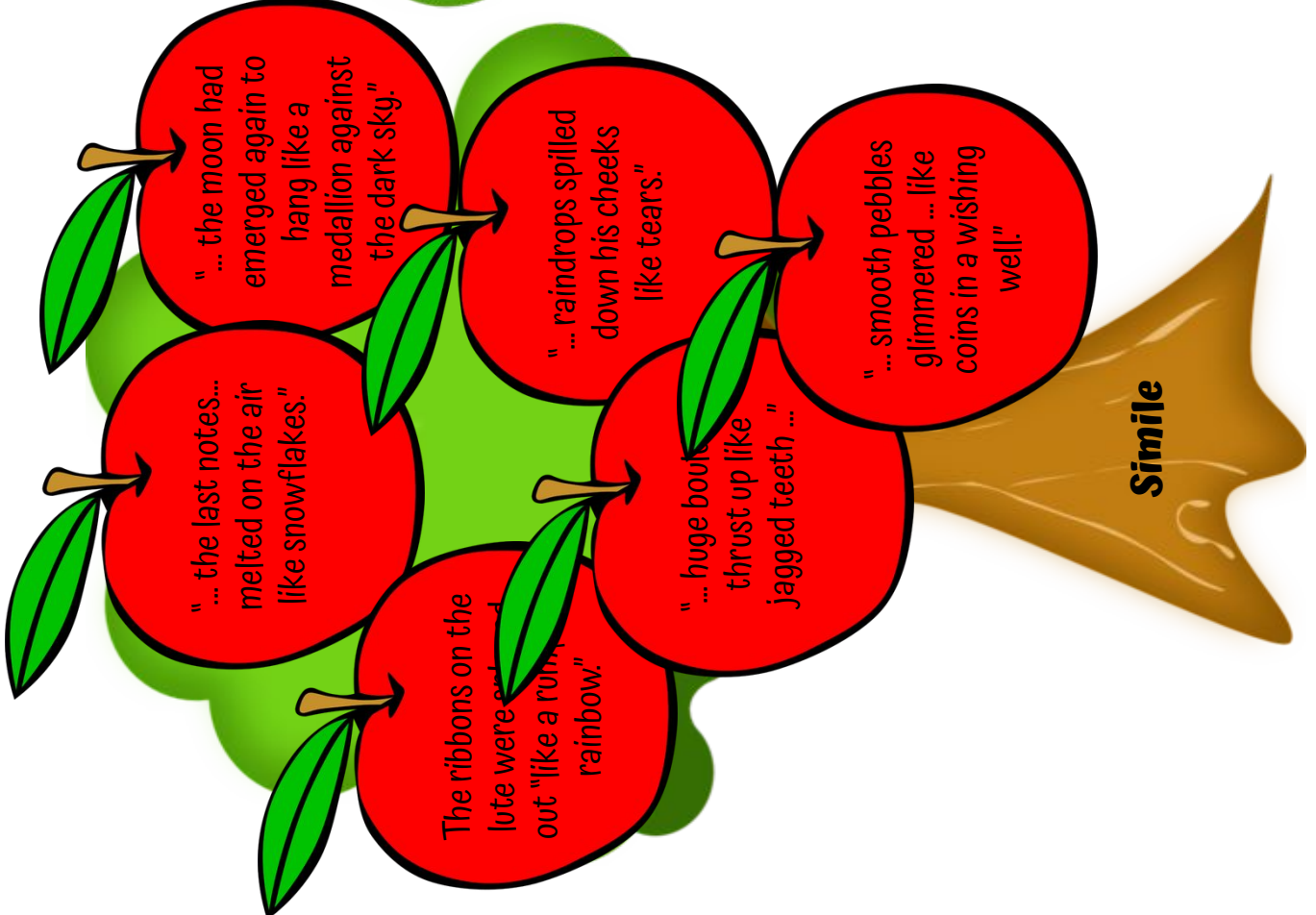
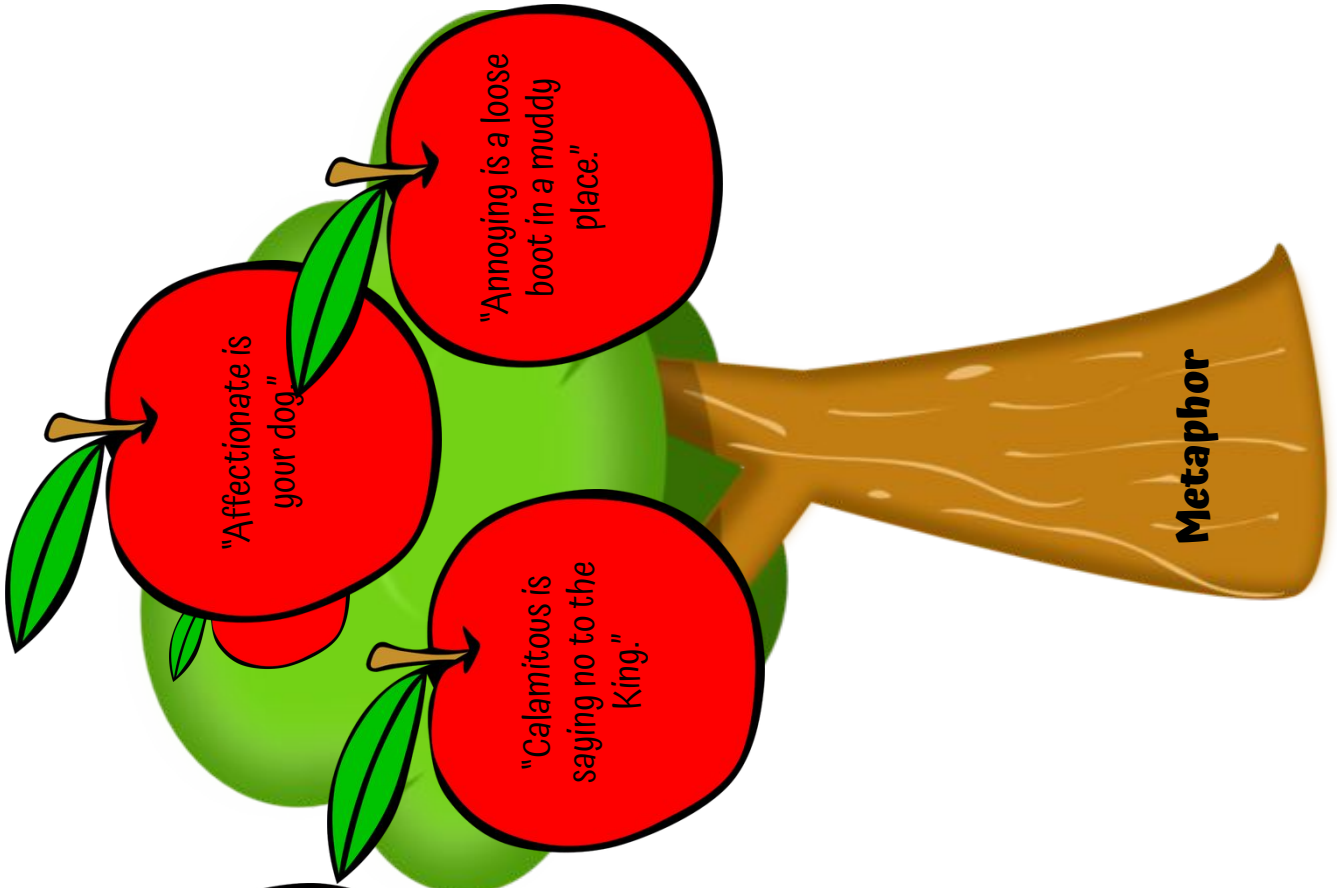
11	Gaylen meets Mrs. Copse and her crow, Maunder. He learns that Ardis grieves for her lost doll. ▲
12	Gaylen arrives at the second town and has to flee because the people start fighting. ★
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14	Gaylen arrives at the third town and they throw vegetables at him. ◆
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16	Gaylen realizes the streams are drying up, and he discovers Hemlock's plan. ◆
17	Gaylen meets Ardis and gives her back her whistle in exchange for her help breaking Hemlock's dam. ★
18	The king comes to confront Hemlock. Hemlock tells the people he will free the waters if they kill the king and put him in charge. ●
19	The dam breaks and the water is restored. Hemlock is defeated and the people celebrate. ★
20	The people agree on a definition for Delicious- "a drink of cool water when you're very, very thirsty." ●

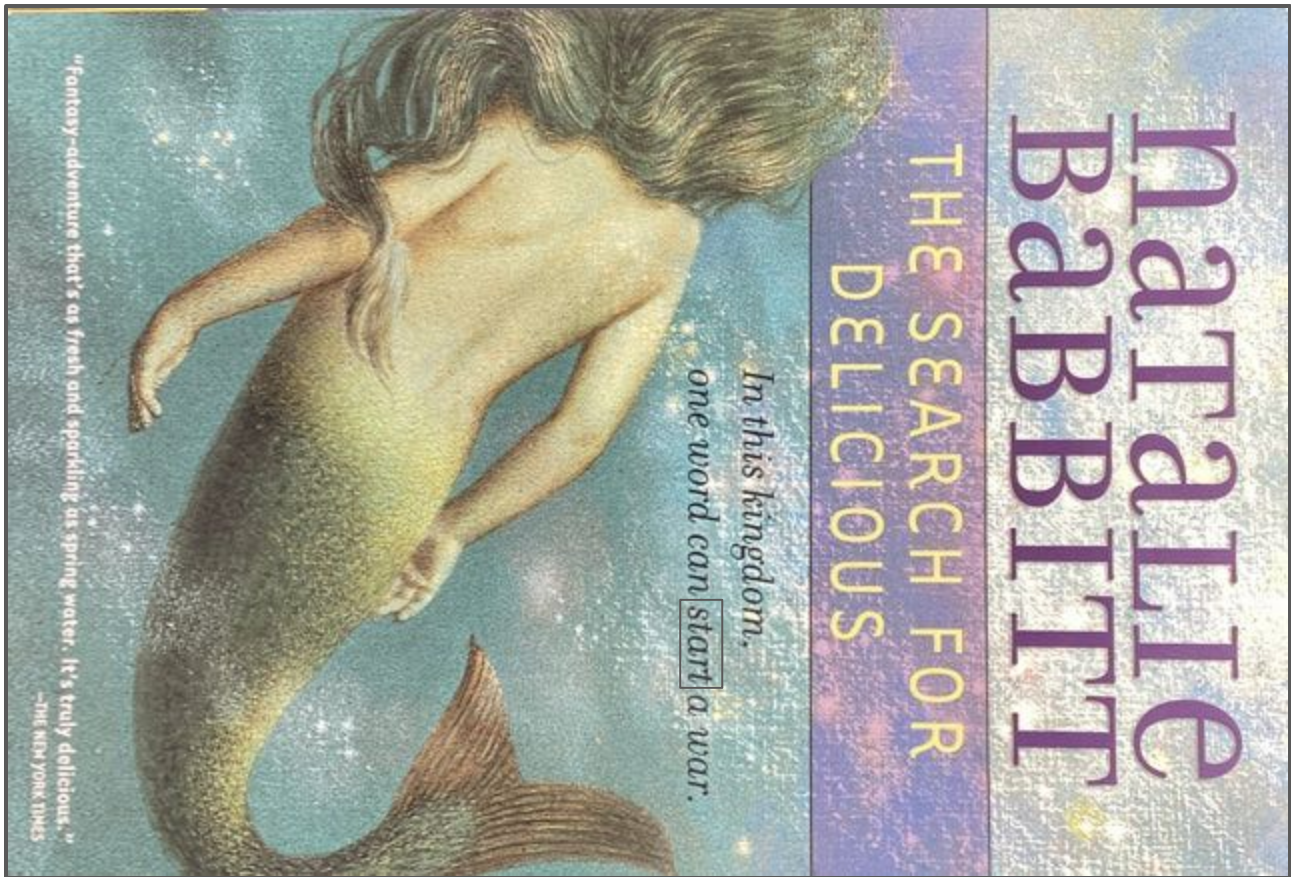
1. To travel from the castle to the apple orchard, you must travel NORTH.
2. The dwarfs cave is WEST of the Woldweller's forest.
3. Ardis' lake is to the SOUTH of the castle.
4. The first town is EAST of where Mrs. Copse lives.
5. If Gaylen had visited the fourth town, he would have had to travel NORTH to return to the castle.

Follow the compass rose on the map, then convert it using the following key:

N = ↑  
S = ↓  
W = ←  
E = →







The **TREES** belong to the woldweller.

The **MOUNTAINS** belong to the dwarfs.

The **WATERS** belong to Ardis.

The **SKIES** belong to the Wind.

**NOTHING** belongs to the people.