

SHORE to SEA Wildlife ~ A Virtual Scavenger Hunt



INTRODUCTION

This **virtual field trip and scavenger hunt** is designed to be a fun and educational activity, one that may inspire students to **create their own Google Earth projects**. Incorporated into the project are videos and photographs that will enhance the experience and the learning. Critical reading skills are reinforced as students read and follow directions carefully. A variety of historical, geographical, and scientific facts will be presented as students gather information to complete the student handout. This journey **ends with a riddle to solve**.

You can find other virtual scavenger hunts at [Big Ideas for Little Scholars](#). You might like to start by reading [this short blog post](#).

You will need:

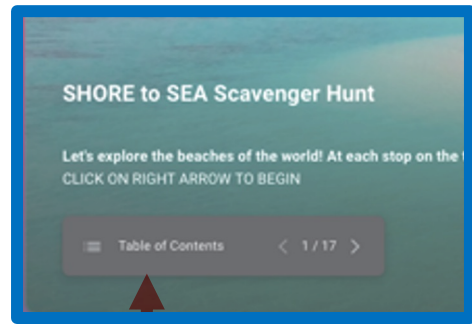
- [this Google Earth Project link](#)
- copies of the **student handout** (see pages that follow)

Complete this as a class together, or have students work independently or in pairs. The *Google Earth* app is not needed for the activity.

See the next page for **simple instructions and a few tips** to share with your students.

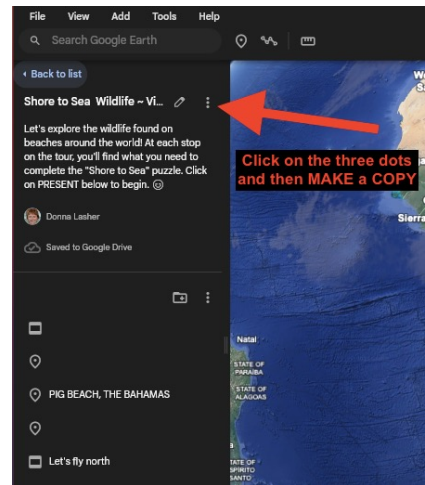
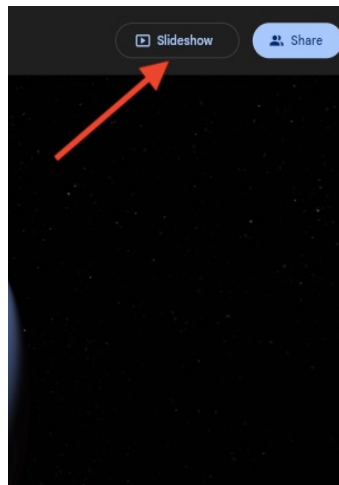
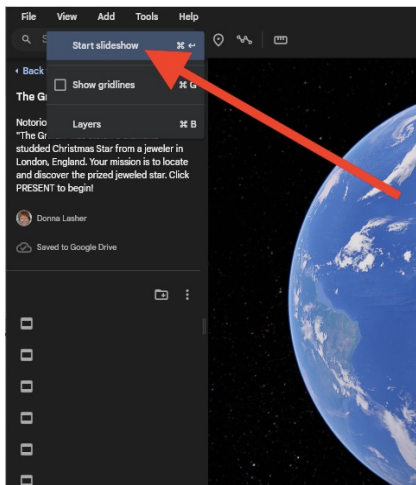
To Take the Tour

Instructions will guide students through the journey. A **Table of Contents** will be visible to them, but explain that they need to advance one slide at a time by clicking on the right arrow.



Project Page

If you exit the slideshow, you will land on the project page. TO resume the hunt, simply click VIEW and then START SLIDESHOW or **find a play button at the top right to play the SLIDESHOW**. To make your own copy, click on the three buttons next to the project title (see far right photo below), and **MAKE A COPY**.



A Few Tips

Students may need to **scroll down to see the complete text**, particularly on a phone or iPad. A text box will sometimes include photographs or videos. There may be more than one type of media on a slide; have students click on the videos and pictures to enlarge them.

The compass on Google Earth is important when using cardinal directions. Make sure students understand that they can **click on the compass to realign it** (red points north). The compass can be found in the bottom right corner of the map.



Comments? Questions? Click [here](#) to send me a message.
I hope your students are inspired to create their own projects.

Name: _____

"Shore to Sea Wildlife" Virtual Field Trip and Scavenger Hunt

DIRECTIONS: As you travel from place to place in Google Earth, gather information and use the clues below to complete the puzzles.

FIRST STOP:

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Beach

1. _____ (wild, untamed) pigs are found at this location.
2. To get there, first fly to the _____.
3. a sandy island on a shallow reef
4. Devil's Point is a town on this island.

A	B	C	D	E		

SECOND STOP:

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Beach

5. type of wild horse that roams this area
6. It is believed that _____ explorers brought the horses to this area centuries ago.

A	B	C	D	E	F	G

THIRD STOP:

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Rocks Beach

7. The piping _____ nests and feeds on beaches in this area.
8. the name of the river that empties into the bay at Timber Point

A	B	C	D	E	F

FOURTH STOP: The

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Islands

9. a group of islands
10. the country in Africa closest to Spain and Portugal (Europe)

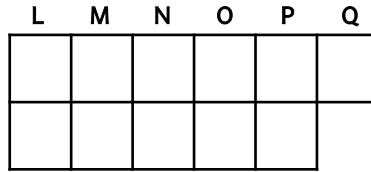
A	B	C	D	E	F	G	H	I	J	K

FIFTH STOP:

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Island

1. Geckos here eat insects and _____.
2. The flying fox on this island is a _____ bat.

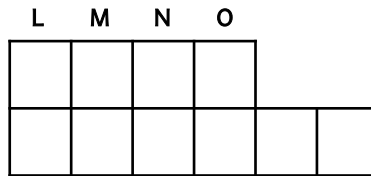


SIXTH STOP:

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Island

3. Little _____ penguins are among the world's smallest penguins.
4. Of two mentioned, this is the Australian city closest to this island location.

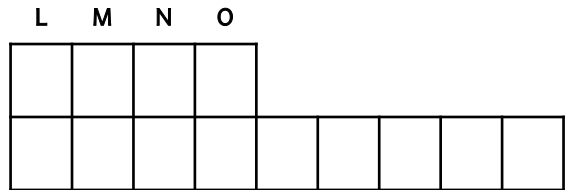


FINAL STOP:

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Beach, Colón Island, Panama

5. These are found at the end of each arm of the creature found here.
6. name of the large sea that borders Panama



SOLVE: Find the letter to write in each box below. It will reveal a riddle to solve.

4	7C	5B
M		

W			
6O	1E	8E	

2L	9E	1L	4N

2D	5N

6E	6D

5C	9I	5F	4N

3L	2N	4C

4O	10D	2P

8B	1L

5D	6G	2A

6A	3O	3B

. I'm also found between

3C	9K	2C

1P	4O	4N

10A	1B